

RTO Code:	90804	
RTO Name:	Vocational Training Australia Pty Ltd trading as: National Institute of Training (NIOT)	NATIONALLY RECOGNISED TRAINING
Training Package/Release & Status:	CHC – Community Services (Release 5.0 – 6.3), Current, 20 July 2021	
Qualification Code & Title/Release & Status:	CHC50121 Diploma of Early Childhood Education and Care Release 1 / Current, 20 July 2021	
Qualification Description:	This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens. To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.	
Packaging Rules:	 Total number of units = 15 12 core units 3 elective units, consisting of: at least 2 units from the electives listed belo up to 1 units may be selected from any endo accredited courses relevant to the work outo All electives chosen must contribute to a valid, industry-support 	rsed Training Package or come.

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	Unit Code	Unit Title	Nominal Hours	Core / elective
	HLTWHS001	Participate in workplace health and safety	30	Core
	CHCECE055	Meet legal and ethical obligations in children's education and care	55	Core
	CHCECE056	Work effectively in children's education and care	70	Core
	CHCDIV001	Work with diverse people	30	Elective
	CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' culture	50	Core
	CHCECE030	Support inclusion and diversity	55	Core
	CHCECE031	Support children's health, safety and wellbeing	145	Core
Units of	CHCECE032	Nurture babies and toddlers	95	Core
Competency:	CHCPRT001	Identify and respond to children and young people at risk	30	Core
	CHCECE033	Develop positive and respectful relationships with children	120	Core
	CHCECE035	Support the holistic learning and development of children	100	Core
	CHCECE036	Provide experiences to support children's play and learning	70	Core
	CHCECE037	Support children to connect with the natural environment	45	Core
	CHCECE034	Use an approved learning framework to guide practice	70	Core
	CHCECE038	Observe children to inform practice	35	Core
	HLTFSE001	Follow basic food safety practices	25	Elective
	HLTAID012	Provide first aid in an education and care setting	22	Core
Duration:	This qualification is delivered over 30 weeks including 160 hours of practical placement in a long day care centre.			
Delivery Location:	Maddington Office Unit 2, 15-17 Blackburn Street, Maddington WA 6109			

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	AND
	Gosnells Business Station 2232B Albany Highway Gosnells WA 6110
Delivery Mode:	Face-to-face Classroom Delivery
	Entry to this qualification is open to individuals who:
Entry	 hold a CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care.
Requirements:	There are no mandatory entry requirements for this qualification. However, as the national criminal record check and working with children check could affect their placement in these services and therefore their ability to complete the course, a police record check and WWCC must be an entry requirement.
	NIOT has a formalised entry process which is mandatory for all students to determine your suitability and any support requirements prior to enrolment. The process occurs as follows:
Enrolment	Suitability Discussion Prior to enrolment, you will meet with a training advisor who will facilitate a suitability discussion. The purpose of this discussion is to identify your career goals, past educational and workplace experience to determine if the chosen qualification is suitable including the mode of delivery, physical demands and job/entry requirements.
Application	Online Language, Literacy and Numeracy (LLN) Assessment
Process:	If the qualification is determined suitable for you, you will be required to undergo a Language, Literacy and Numeracy online assessment using the LLN Robot assessment tool. This assessment will allow us to identify any areas where you might require additional support.
	The training advisor and/or your trainer and assessor will discuss the contents of your LLN report if any areas for concern issues are identified.
	NB: You will also be required to provide a working with children's check prior to undertaking any training in the workplace / work placement.
	Recognition of Prior Learning (RPL) is an assessment process that involves assessment of your relevant prior learning (including formal and informal learning). This process will determine whether you might be able to gain recognition for some or all of your qualification. NIOT will offer each student the opportunity to apply for RPL as part of the enrolment process. The RPL process includes:
Recognition of Prior Learning:	 A trainer and assessor will contact you to discuss your RPL application You will be provided an RPL assessment kit to guide you through the application Once you have submitted your RPL application, your assessor will review your submission Your assessor will conduct interviews with you to confirm evidence and may require you to demonstrate your skills to support your application A final determination will e made by your assessor and feedback will be given about the outcomes
	Where RPL is granted for one or more unit of competency, your course duration will be amended accordingly, and course fees may also be adjusted as a result of the RPL outcome.

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Course Credit:	 Course Credit is available to you where you have previously completed either a qualification or a unit/s of competency that are on NIOT's scope of registration. Where the qualification and/or unit/s of competency are equivalent, course credit can be applied to your enrolment. If you wish to apply for course credit you can do so by completing F-315.3 Course Credit Application Form and submitting to NIOT along with your supporting documentation. You will need to supply the following evidence for your course credit application: Statement of Attainment Transcript of Results AQF certification documentation Photo identification Where Course Credit is granted for one or more unit/s of competency, your course duration will be amended accordingly, and course fees may also be adjusted as a result of the course credit outcome (where applicable).
Student Support Services:	 If at any stage throughout your training you are having difficulties with any aspect of the course (this may include trainers, assessment or any personal issues that are affecting your ability to study) you are advised to speak with your trainer or NIOT staff directly. Examples of support services offered at NIOT include, although not limited to: One on one or group coaching Modification to the delivery and assessment Modification of materials and/or resources Deferment of the course to allow for foundation skills training
Training Delivery:	This qualification is designed to be delivered using a face to face delivery mode in a classroom environment.
Assessment:	Assessment will be conducted individually, and you will be provided with an Assessment Guide for each unit of competency which includes: A full description of all assessment tasks for the unit of competency Assessment instructions for each unit of competency Assessment resources for each unit of competency Details about when assessment will occur Details about assessment submission There are a variety of assessment methods used for this qualification including: Knowledge based assessments Practical demonstration/observations Case Studies Projects Portfolio of Evidence Third-Party Reports Assessments will be conducted in class and in some cases, you will be required to complete some assessment tasks as homework – typically this is not expected to exceed 2 hours per week.



	Submission, Feedback and Re-Assessment
	You will be required to must submit each assessment in the required timeframe. Each assessment task will be marked as Satisfactory or Not Yet Satisfactory and once all tasks have been successfully completed the unit will be marked competent. Where an assessment task is marked Not Yet Satisfactory, you will be given the opportunity to re-submit/re-attempt the task. If you exhaust all of your assessment attempts, you will be required to re-enrol in the unit and
	participate in further training and whole undertake the assessment again. You will receive detailed feedback for each task in either written or verbal form from your assessor.
Dupatian	The aim of implementing a practical placement program is to provide students an opportunity to apply their skills and knowledge in the workplace context being able to learn and communicate with experienced workers, practice skills in real life situations and in a variety of context. For this program students are required to undertake 160 hours of practical placement for the following units of competency: • CHCECE031 Support children's health, safety and wellbeing
Practical Placement Requirements:	 CHCECE032 Nurture babies and toddlers CHCECE033 Develop positive and respectful relationships with children CHCECE035 Support the holistic learning and development of children CHCECE036 Provide experience to support children's play and learning Students are generally required to work closely with the NIOT to plan and arrange placement
	with an approved host employer where the NIOT will support the student when required. For further information, refer to: P-029.3 Practical Placement Policy and Procedure
	By accepting your enrolment into a course, NIOT has taken on obligations to you as a student. These obligations include:
	 Undertaking a thorough course entry process to determine your suitability for your selected course, and the suitability of the course for you
Registered Training Organisation (RTO) Obligations:	 Develop a training plan for you which details the journey you will take through your studies Ensure that any workplace arrangement, such as an apprenticeship or traineeship, is organised and monitored Monitor your progress through the course and implement support strategies where necessary Keep you informed of any changes in legislation, NIOT policy, or any other change which would affect your enrolment in, and progression through your course Maintain thorough records of your training and assessment, and provide you with access to those records when you request it Issue a Certificate or Statement of Attainment if you have been assessed as competent in one or more units of competency from a training package or accredited course Provide you with access to fair and just administrative processes including complaints, appeals, refunds and support requests.

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 As a student, you are entering into an agreement with NIOT and will be asked to agreertain responsibilities as outlined in the F-011.3 Code of Conduct for Students. The Conduct outlines your responsibilities as follows: Follow NIOT policies and procedures as outlined in enrolment and the Student Guide. Communicate effectively with all NIOT staff and/or other relevant stakeholder with a staff. 	Code of
Guide.Communicate effectively with all NIOT staff and/or other relevant stakeholder view	
	whether
verbal or in writing.	Wilcelier
 Take responsibility of own learning by participating, setting goals, making decis feedback and evaluating own performance. 	ions, apply
 Attend all scheduled training sessions and notify the trainer / branch before the start time, if unable due to sickness or any other appropriate reason. 	e scheduled
 Ensure all behaviour, actions and practices support the trainer in delivering the whether one to one or in a group setting. 	training
 Respond to any reasonable instruction from a member of Staff 	
 Refrain from any form of discrimination, bullying or harassment. 	
 Contribute positively to all modes of training and refrain from disruptive behavior 	iour.
 Produce necessary forms of identification to NIOT when required. 	
 Complete all necessary paperwork accurately within the specified timeframe. 	
Learner Responsibilities: Treat fellow Students, NIOT Staff, host employers and/or NIOT staff with respectively and sensitivity at all times.	ct, honesty,
 Do not endanger or potentially endanger the safety, health and well-being of or unintentionally or deliberately by breaching NIOT's policies and procedures. 	thers
 Raise any issues, concerns and/or breaches of the Code with NIOT in a timely mavoiding any form of escalation. 	anner
 Respect the privacy and confidentiality of NIOT, staff and students in the collect business or personal information. 	tion of any
 Care for the property of students, staff and the property of NIOT or host emplo 	yer.
 Conduct myself in a professional manner at all time (including hygiene, neat an attire). 	d clean
 Not attend class under the influence of alcohol and/or illegal drugs or legal drug might impair my ability to safely participate in the training / assessment, includ of equipment / machinery. 	
 Ensure that all communication devices are switched off or put on 'silent' during times. 	; class
 Refrain from taking / making phone calls or text messages during class time exc extenuating circumstances that have been approved in advance with the Traine 	•
 Only submit work that is original and not plagiarised. 	
 Refrain from any form of bribery and/or cheating during assessments to achieve outcome. 	e a positive



Complaints and Appeals:	 NIOT has a process to manage complaints and appeals involving the conduct of: NIOT, its trainers, assessors or other staff A third-party providing services on NIOT's behalf, its trainers, assessors or other staff A learner of NIOT A complaint is a grievance regarding something or someone that you feel has broken the rules, or which has unfairly affected your experience during your studies. An appeal is a request to review an assessment decision which has been made. 	
	If you wish to make a complaint or appeal, you can do so by emailing us at: <u>complaints@niot.com.au</u> using our F-116.3 Complaints Form or F-102.3 Appeals Form. For more information, refer to P-006.3 Complaints and Appeals Policy and Procedure on our website: <u>www.niot.com.au</u> .	
	To ensure that you are protected as a consumer, you will be provided with all relevant fee information which will include:	
	 The fee amount which you will be required to pay for your course The payment terms on which you will pay those fees, including the timing of your required payments Your rights as a consumer in Australia Your right to attain a refund in certain circumstances, such as when NIOT cannot deliver your course for any reason 	
	In some cases, your employer or another party may pay fees on your behalf. When this occurs,	
Fees, Charges and Refunds:	it will be made clear to both you and your employer of who will be paying and what amount. Additionally, NIOT takes action to protect your fees and protection exists to ensure that you can enrol with confidence. The principal protection which is provided to you is a pre-paid fee limit - NIOT will never require you to pay more than \$1,500 in advance and will never allow your advance payment balance to rise above \$1,500.	
	Refunds NIOT has a clear and well enforced refund policy in place, so you can pay your fees fully	
	informed as to the circumstances in which you would be entitled to a refund, and how much of	
	a refund you would receive.	
	To access the P-033.3 Fees, Charges and Refunds Policy and Procedure , and the associated forms required to apply for a refund, please visit the NIOT website: <u>www.niot.com.au</u> .	
	Issuance of Qualifications	
AQF Certification:	NIOT will issue you an AQF certification in a timely manner for nationally recognised qualifications and record of results to each student who has meet the requirements of that qualification, any outstanding fees have been paid and a valid USI has been provided within 30 calendar days.	
	Issuance of Statements of Attainment	
	If you complete one or more units of competency but not an entire qualification, you will be issued with a statement of attainment for the units of competency you have completed. Statements of attainment are issued for partial completion providing there are no outstanding	

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	fees and NIOT has been provided with a valid USI. Statements of Attainment are also issued		
	within 30 calendar days.		
	Replacement AQF Certification		
	If you lose your qualification, record of results or statement of attainment you can request a		
	replacement by emailing: <u>admin@niot.com.au.</u> Replacement AQF certification requests attract		
	an additional fee of \$85 and you will be asked to submit a F-316.3 Student Release Form as		
	part of your request.		
	Your Privacy and Personal Information		
	NIOT takes the privacy of your personal information extremely seriously and has a clear and		
Privacy and	well enforced privacy policy in place. This means that you can provide your personal		
Personal	information, which is required for enrolment, with the knowledge that it will be kept securely		
Information:	and confidentially. NIOT's privacy policy is fully compliant with the Privacy Act 1988 and the		
	Australian Privacy Principles and is publicly available. To access the P-039.3 Privacy and		
	Personal Information Policy & Procedure please visit the RTO website. <u>https://niot.com.au/.</u>		
Dethursus	Students who complete this qualification may be eligible to apply for higher education		
Pathways:	qualifications such as an Undergraduate degree in Early Childhood Education and Care		
	National Institute of Training (NIOT)		
Contact	Unit 2, 15-17 Blackburn St, MADDINGTON, WA, 6109		
Information:	(08) 9452 2266		
	admin@niot.com.au.		